SUPPORTING THE FIELD

Home Visiting Models and Responding to COVID-19

National Alliance of Home Visiting Models  April 3, 2020
I Welcome and Introductions

Webinar: Please use the chat box to submit questions

II Needs and Priorities from the field

Policy update

III Guidance for Home Visiting

Federal guidance
Model developer guidance

IV Resources
NATIONAL ALLIANCE
of home visiting models
MISSION

The National Alliance of Home Visiting Models elevates and advances the field of evidence-based home visiting through collaborative leadership, with the ultimate mission of improving the health and well-being of young children and their families.
April 3 is Wear Blue Day #WearBlueday2020

April is Child Abuse Prevention Month

PreventChildAbuse.org/Coronavirus-Resources has helpful tips for parents and caregivers, too.
NEEDS AND PRIORITIES
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- Technology Resources and Support
- Child and Family Education Materials
- System-level Supports
- Emergency and Basic Supplies
- Community Resources/Supports
**FEDERAL POLICY ASK**

- Prioritize a **one-time $100 million appropriation for MIECHV**. These funds can be used to train home visitors to deliver services through technology that enables home visits from a distance, as well as tangible needs for families including technology, formula, diapers, etc.

- Allow virtual visits to be considered **home visits** through the end of the calendar year to safely preserve valuable relationships without being penalized.

- Maintain all funding for and staffing levels of MIECHV programs regardless of potential temporary reductions in enrollment to preserve the existing home visiting infrastructure.
Maternal, Infant, and Early Childhood Home Visiting Program
COVID-19 Response
Model Alliance Meeting

April 3, 2020

Cynthia Phillips
Division Director, Division of Home Visiting and Early Childhood Systems
Maternal and Child Health Bureau (MCHB)

Vision: Healthy Communities, Healthy People
COVID-19 Response

• Alternative methods to conduct home visits
• Home visiting service continuity
• Reassignment of MIECHV-funded staff during COVID-19 response
• Performance reporting
• Deadline extensions and other flexibilities
  ▪ Quarterly performance reporting
  ▪ NCC update deadline extended to 5/29
Resources

• Coronavirus.gov

• Supporting health and well-being resources:
  ▪ Managing Stress and Anxiety – COVID-19
  ▪ Emergency Responders: Tips for taking care of yourself:
  ▪ Resilience Resources for Emergency Response

• Centers for Disease Control and Prevention
  ▪ Information on COVID-19 and pregnant women and children

• HRSA Resources
  ▪ HRSA Grantee Frequently Asked Questions
  ▪ MCHB COVID-19 Frequently Asked Questions
Connect with HRSA

• Learn more about our agency at:
  • www.HRSA.gov

• Sign up for the HRSA eNews

• FOLLOW US:
MODEL GUIDANCE

- Virtual Service Delivery
- Model Fidelity
- Resources and Support
- Ongoing Communication and Support
Model Guidance

- Phone and/or video conferencing

- Privacy and Safety
  - HIPAA compliance and confidentiality

- Role of the Home Visitor:
  - How is family doing in current situation (what new needs do they have (loss of job, not enough food, health issues))
  - Continued focus on the parent-child relationship
  - Coaching and support
  - Maintenance of referrals

- Role of funder requirements or allowances
Adapted Telehealth Guidance was created for use during the Pandemic; allows the use of telehealth throughout all phases including enrollment & waiving the requirement for in person visits at least every 90 days.

We provide coaching about how to stay connected with families when nurses are diverted to COVID-19 duties.

**IMPACT**

- Families continue to be supported through use of telehealth across the country.
- Families are being served.
- Supported staff
Key Components of Virtual Connections include:

- Rapport
- Review
- Role Play
- Resources
- Reminders

Photo by Alexander Dummer on Unsplash
Model Guidance

- Allowable changes in models during this time:
  - frequency of visits
  - length of sessions
  - altering content or focus of visits – primary goal – helping families through crisis, helping them support children through trauma

- Consent Process

- Enrollment

- Screening and Assessments Requirements

- Data and Reporting
  - what is required during this time
  - how to capture new data as programs transition to virtual services

* Please be patient with models and LIAs as changes occur based on new information
Seek guidance from your model’s National Office

Some variations by model include:

<table>
<thead>
<tr>
<th>Visit Modality</th>
<th>Some allow video and phone but not text to count as a visit</th>
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<tbody>
<tr>
<td>Visit Frequency</td>
<td>Some allow visits to be split into multiple contacts during a week. Some will encourage reassignment of families to creative outreach</td>
</tr>
<tr>
<td>Visit Length</td>
<td>If multiple sessions, combined time approximates an hour. Or shortened visits altogether. Challenge with available device minutes</td>
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Consents using DocuSign, snail mail, drop off, picture text

Enrollment by video or phone (from car in driveway), self-referrals continue

Data and Reporting work with your National Office, do your best, document changes to practice
1. Program Needs

- Keeping staff mentally and physically healthy and safe
- Staff reassurances and supports
- Technology resources

Photo credit: Springfield Public Schools, Springfield MO
2. Family Needs

- Assessing current family challenges - what assistance is needed right now to get through the day, week, etc.
- Access to basic needs and emergency supplies
- Needs of immigrant families
- Increased access to support services during this time (health, social isolation, substance abuse, trauma)
Model Guidance

- State to model communication on changes, needs, resources

- Model communication on implementation changes

- Information sharing

- Development of survey for LIAs to understand the needs of families as they relate to virtual service delivery

- A centralized system for gathering feedback from initial Telehealth sessions, and a rapid system for dissemination

- Online SafeCare Portal sends weekly blasts

- Keeping recommendations up-to-date on websites, as there can be new ideas every day
Model Guidance

Technical Assistance and Training Opportunities

- Online training for new providers, which is a first

- Extra availability from trainers and implementation staff at national service office

- Creating tutorials (written and video) for set up of TeleABC sessions

- Technology assistance includes multiple options based on equipment and internet access for families

- For current trainees: Sharing success stories in supervision, and problem-solving together
RESOURCES
SUPPORTING VIRTUAL INTERACTIONS

Field facing collaborative to support the rapid response of home visiting programs to meet the needs of families

- Numerous levels of input and support
- Development of materials that are generalizable and able to be used in a tailored fashion by all models
- Disseminating resources and supporting implementation

Guiding Principles:

- Accessible
- Strengths-based
- Shared Responsibility
Rapid Response

Project Leads: PAT, Alliance, Institute

States/Tribes/Communities

Home Visiting programs

National Alliance of HV Models

Model Convenings

Professional Development TF

National bodies Resource Center, HV IMPACT, HARC, Ounce, National Collaborative for Infants and Toddlers

Funders: private and public

Association of State and Tribal HV Initiatives
COVID 19 RAPID RESPONSE

The Home Visiting Rapid Response Team (HV-RRT) will provide best practice principles and strategies to support all home visiting professionals in maintaining meaningful connection with families during this time of increased anxiety and need.

Through collaboration, the HV-RRT will leverage the extensive resources and expertise that exists across home visiting organizations to support the development and distribution of cross-model, cross system approaches and guidance.

Providing immediate support for our front-line home visiting staff and the families they serve is our highest priority.

The HV-RRT is committed to creating processes to facilitate collaborative content development and shared decision making.

Want to help?

If you’re able to support our efforts or curious to see how you might be able to help out during these challenge times, please reach out to us for more information.

Guiding Principles

Accessible:
- All materials will be provided free of charge and made accessible to providers through multiple platforms, including the Institute for the Advancement of Family Support Professionals.
- All materials will be provided free of charge and made accessible to providers through multiple platforms, including the Institute for the Advancement of Family Support Professionals.
- All materials developed as a result of this project will remain available to support future needs of the field.

Strength-based:
- Include as many provider networks as possible in content and resource development.
- All providers bring unique and important views. Expertise will be sought based on content area and specific needs.
- Every effort will be made to be as inclusive as possible.
  However, it is important to remember that no one individual or organization is expected to have expertise in every area. Please assess your own areas of strength and capacity to determine those areas in which you believe it is most important to be involved.

Available Webinars

[Images of webinar thumbnails]

Shared Responsibility:
- The HV-RRT will create a streamlined process for...
WEBINARS, 2pm central every Wednesday

Wednesday, April 8th

· Engaging Families in Virtual Visits: A Protective Factors’ Approach
  · This webinar will cover how to engage families virtually and build protective factors in a time of increased stress and isolation. Using the Strengthening Families’ Protective Factors Framework we will explore strategies and techniques for engaging families virtually.

Wednesday, April 15th

· Screening Families Virtually
  · This webinar will focus on the unique challenges and strategies for completing screenings through virtual visits. Time will be spent covering the following screening types: developmental, depression, intimate partner violence and substance use.

Recording Virtual Technology 101 Learn the basics of using different types of technology to connect with families.
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<tr>
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<th>Resource</th>
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<tr>
<td>Early Childhood Connector</td>
<td><a href="https://www.ecconnector.org">ECConnector.org</a></td>
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BROOKS WEBINAR ON SCREENING

Using PICCOLO and HOVRS with virtual home visits

Join us for a webinar on Apr 06, 2020 at 2:00 PM EDT.

Presented by Lori Roggman, Ph.D., and Mark Innocenti, Ph.D.

Continuing to help parents use their strengths to support children’s development remains critical during difficult times. The home visiting tools PICCOLO and HOVRS can be adapted to virtual home visiting in various ways. Join us for a discussion on how to complete observations using online meetings or self-recordings.

After registering, you will receive a confirmation email containing information about joining the webinar.
WAYS TO GIVE INPUT

Participate in Rapid Response Collaborative - Access point through Model Alliance, Parents as Teachers or Institute for Advancement of Family Support Professionals (www.institutefsp.org)

National Alliance of Home Visiting models
www.nationalalliancehvmmodels.org
contact@nationalalliancehvmmodels.org

Sign on to Federal HV ask, link for organizations only
https://form.jotform.com/200866515416152

Watch for field wide HARC survey on response to COVID-19
http://jhsph.co1.qualtrics.com/jfe/form/SV_odYlfXoaXnw1zTL
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<tr>
<th><strong>HARC</strong></th>
<th><strong>National Survey of Local Programs</strong></th>
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<tr>
<td><strong>Purpose</strong></td>
<td>To help Rapid Response understand local programs’ COVID-19 challenges, strategies, needs</td>
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<tr>
<td><strong>Who</strong></td>
<td>All local HV programs – all sizes, models, parts of the US, funding sources</td>
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<td><strong>When</strong></td>
<td>Launched today, in field till Wed April 8</td>
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<td><strong>How</strong></td>
<td>Internet Link emailed by HARC and other stakeholders to their networks</td>
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<td><strong>Results</strong></td>
<td>Starting next Friday, April 10</td>
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<td><strong>More Info?</strong></td>
<td>Coordinator Kay O’Neill via HARC’s website: hvresearch.org</td>
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